



# ARUL ANANDAR COLLEGE

An Autonomous Institution Affiliated to Madurai Kamaraj University)  
Re-accredited (3rd cycle) by NAAC with 'A' Grade - CGPA 3.66  
on a 4-point scale  
Karumathur - 625 514, Madurai District, Tamilnadu

## EXTENSION POLICY



### **ARUL ANANDAR COLLEGE (Autonomous)**

(Reaccredited by NAAC at 'A' Grade with a CGPA of 3.66)

(Affiliated to Madurai Kamaraj University)

Karumathur, Madurai – 625 514

### **Excerpts from Corporate Policies of Jesuit Higher Education (JHE)**

- a) Section – 9      Extension Service Centres



## SECTION - 9

### EXTENSION SERVICE CENTRES IN OUR COLLEGES

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#### 1.0 Rationale

- 1.1 We are committed to challenge and change the oppressive structures of society through our colleges. Today we are challenged more than ever by the existing inequalities, injustices and the dehumanising poverty around us to do something significant in order to benefit the rural and the urban poor with our institutional resources and power. The extension service centres of our institutions with their outreach programmes can lead to the transformation of the college community as well as of the neighbourhood.

#### 2.0 Objectives

- 2.1 To involve the staff and students in the service of the rural and the urban poor, since this exposure and involvement are necessary for the social transformation of the academic community itself.
- 2.2 To empower the poor with knowledge and skills for improving their quality of life and for their own liberation.

#### 3.0 Activities

##### 3.1 Education and Organisation

- 3.1.1 Since primary education is very poorly organised, it could be strengthened by establishing pre-schools (balwadis) and organising supplementary education to school-going children and dropouts.
- 3.1.2 Arranging in-service training for primary and high school teachers.

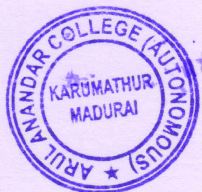


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## 4.0 RUNNING OF THE CENTRE

- 4.1 Each college should have an extension centre with the following full-time staff-members : a director, two or three coordinators and one office staff. These full-time members could be assisted by volunteer staff members from every department.
- 4.2 The University Grants Commission has recognised extension work as a third dimension of higher education along with teaching and research. Hence the programmes organised by the centre should form an integral part of the college curriculum and students of the college must participate in them as a requirement for their final certification. The students should be given credits for participating in an extension programme.
- 4.3 Every student should put in a minimum of 120 hours spread over four semesters.
- 4.4 Fees should be collected from students to meet the expenses of the programme. A corpus fund must be built by the management over a period of years to carry on effectively the programmes of the extension centre.
- 4.5 The organisation and the activities of the centre could be modified to suit the local conditions of each institution.
- 4.6 One of the important activities of this centre, besides the ones mentioned above in 3.1, 3.2, 3.3. and 3.4 is to establish linkages with voluntary organisations, action groups and people's movements in the area in order to collaborate with them in the task of social transformation.



  
**Principal**  
PRINCIPAL  
Arul Anandar College  
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